

EDST8300 Task 2: Criteria and Feedback Rubric

	Superior HD-D	Proficient CR	Functional P	Below expected standard F
Introduction to the Resource Provide a succinct and informative explanation of the developmental topic. - You must explain your educational psychology/developmental research topic <u>and</u> explain why this is significant. - You must use select and appropriate sources and examples from the literature to support your explanations. Citations in APA style are needed.	For a High Distinction the Resource should provide consistent evidence of deep and critical understanding in relation to the assessment criteria. There is substantial originality and insight in identifying and communicating the implications and practical applications for the topic; the Resource reflects synthesis and critical evaluation of information in relation to the topic; there is creativity in the presentation and thoughtfulness about the utility of information and learning aims in the Resource. The writing and communication of information in the Resource will be clear and concise, and thoroughly referenced.	For a Credit the Resource should provide evidence that goes beyond descriptive replication of content or knowledge in relation to the assessment criteria. There is demonstration of substantial understanding of fundamental concepts in the implications and practical applications; the written communication of ideas is fluent and clear in terms of the discipline; referencing is adequate to support and substantiate ideas.	For a Pass the Resource will demonstrate understanding and application of fundamental concepts related to the topic; there is demonstration of routine understanding in the implications and practical applications; written communication of information and ideas is adequate but may lack the critical insights and communicative competence in presentation of ideas that is evidenced at higher grade levels.	A below passing standard resource will only partly or may fail to fulfil the stated criteria. The work will show partial, limited or faulty understanding and application of concepts relevant to the topic; understanding of the implications and practical applications may be undeveloped, inappropriate or confusing; communication in the resource may only partly or may fail to address the criteria.
Practical and Applied Information Identify and communicate implications and practical strategies for education and child/adolescent learning and development. - You must communicate and explain the practical and application-based learning you have gained from your review of literature in Task 1. - The evidence base of your information must be clear and based in the literature you have reviewed (e.g. citations)	For a Distinction the Resource should provide evidence of integration and evaluation of critical ideas, principles and theories in relation to the assessment criteria. There is distinctive insight and ability in applying relevant implications and practical applications in relation to the topic. There is demonstration of frequent originality in presenting issues or problems in the Resource. The writing in the Resource will be clear and concise and thoroughly referenced.			
Effectively communicate your ideas in a professional and engaging manner, and with appropriate use of succinct written explanations, graphical devices, text boxes, and/or illustrations to communicate key ideas and concepts. - You should include a reference list in APA style. - Communication strategies support learning objectives and utility of your resource				